Design Education Consulting Services

Steven McCarthy
design education consulting
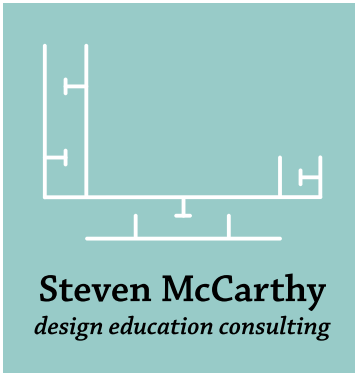
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Teaching, Learning

- Examination of curricular issues: credits, breadth and depth of course offerings
- Gauge appropriateness of courses offered, sequencing, prerequisites
- Analysis of faculty preparedness and qualifications; faculty workload; continuing education and professional development opportunities
- Assessment of degree programs at associate, bachelor's and graduate levels
- Review of spaces, studios, labs and other learning environments; access to tools, materials and equipment
- Consideration of learning abroad, internships, conferences, competitions and other value-added student experiences
- Implementation of teaching best practices; assignments and learning modules

Faculty Scholarship and Faculty Development

- Coaching, mentoring and advising faculty at various career stages
- Facilitation of writing workshops
- Review of collegiate documents related to reappointment, tenure and promotion (the "tenure code")
- Assessment of faculty scholarly performance (inclusive of research, publications, exhibits, presentations and more) using "design scholarship matrix" tool
- Analysis of faculty curricula vitae, statements and portfolios for initial appointment, reappointment, tenure and promotion
- Critique of selectivity, rigor, impact, originality, etc. of scholarship and creative practice
- Review of grant proposals; feedback, editing

Design Academia

- Consultation related to school rankings, reputation, identity, positioning, resources, marketing
- Advocate for design programs, faculty, design culture to internal and external stakeholders
- Presentations related to design scholarship ecosystem, integrative creative practice, research cultures in design, design criticism
- Courtesy "consulting faculty" or "visiting faculty" appointment possible